

**IEEE Education Society, Pune Section's**

# EV-REKA'22

Lend a hand to raise the Education Reka

*India... Empower... Encourage... Engrave...!*

**A Technology Dissemination Contest for Students...!**

## **Plan of Action**

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7.	Authorization	

1. **Executive Summary** [shall be a brief introduction of the action plan and it contains]

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2. **Team details:** [mention required team member details in the following table]

Sr. No	Name of the Team Member (Gender)	Position in team	IEEE Membership Number	Class/ Designation	Name of the Institute/Organization	Sign
1.		Leader				
2.		Member				

3.		Member				
4.		Member				
5.		Mentor				

**3. Track details:** (select [√] as applicable)

Sr. No	Track	Select the Track
1.	Technologies for Agriculture, Wastewater Treatment, and Food Processing.	
2.	Technologies for Environmental Sustainability, Climate Change, and Natural Disasters.	
3.	Technologies for Advanced Education in STEAM.	
4.	Technologies for Rural Development & Women's Welfare.	
5.	Technologies for Medical Emergencies, Healthcare, and Welfare.	

**4. Project Details:**

- a. The team shall prepare a project to be presented under the technology dissemination contest.
- b. A team can consider their Third year or Final Year Project for the activity.
- c. The project shall be developed in the following pointers and details shall be provided in the Information section.
- d. The team members can take the help of the Internet to understand the pointers and prepare the best project plan to be presented.**

Sr. No	Pointers	Information		
1.	<b>Project Title</b> <i>[Aim for a short, unambiguous, and memorable title]</i>			
2.	<b>Project goals and objectives:</b> <i>[Set specific and measurable project goals]</i>	[a]	[b]	[c] [d]
3.	<b>Overview of the Project</b> <i>[This is a high-level summary (no more than one or two paragraphs).]</i>			
4.	<b>Project Justification</b> <i>[Explain the problem or opportunity and why the project is necessary.]</i>			
5.	<b>Phases of Work:</b> <i>[Break down the project into phases that describe the desired outcome for each.]</i>	Phase #	Phase	Justification
		A.		
		B.		
		C.		
6.	<b>Timeline:</b> <i>[Outline the timeline for each phase, including the basic tasks that you will accomplish, with start and end dates.]</i>	Phase #	Phase	Timeline
		A.		
		B.		
		C.		
7.	<b>Estimated Budget:</b> <i>[Include the budget and projected costs.]</i>			
8.	<b>Metrics for Evaluating and Monitoring:</b> <i>[Include the metrics you'll use to evaluate the project's success.]</i>			
9.	<b>List of the types of equipment/instruments used</b> <i>[list the equipment/instruments the project required]</i>	[a]	[b]	[c] [d] [e]
10.	<b>Are you able to demonstrate the equipment/instrumen</b>			

Sr. No	Pointers	Information
	t listed above while interacting with the school?	
11.	Padagogy / Teaching tools to be employed while school interaction [demonstration/ Presentation/ exprienmtation etc.]	

5. School Visit Schedule (Tentative):

Sr. No	Name of the School	Urban/Rural	Tentative Date of visit
1.			
2.			
3.			
4.			

6. Mapping with Eureka 2022 Outcomes [use tabular/descriptive form to write the mapping justification of the entire project with Eureka 2022 aim and objectives.]






Authorization:

Team Leader		Mentor (if available)	
Name		Name	
Sign		Sign	
Date		Place	

### Evaluation of the Action Plan by the Eureka Peer Team

Sr. No	Evaluation Criteria	Max Marks	Marks Obtained	Remark
1.	<b>Clarity</b> [ <i>communication efficacy, language, and structure</i> ]	20		
2.	<b>Methodology</b> [ <i>Coherence, Inquiry /survey, analysis</i> ]	20		
3.	<b>Content</b> [ <i>Relevancy, Problem-solving, Contribution to knowledge, originality, motivational factor, etc.</i> ]	20		
4.	<b>Adequacy of topic and methods</b> [ <i>synchronization of the project with selected delivery methods</i> ]	20		
5.	<b>Alignment</b> of the project with Eureka's aim and objectives	20		
<b>Total</b>		<b>100</b>		

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